

Literacy

In Literacy we will be focusing on our 'Power of Reading' texts, reading about characters who want to explore! Our Power of Reading texts are: '**The Snail and the Whale**' and '**How to Find Gold**'. We will also travel to Netherland with, '**Peter Pan**'.

We will be continuing to build on sentence composition and the quality of each sentence.

We will be continuing to incorporate Grammar, Punctuation and Spelling (GPaS) into our lessons through GPaS starter activities. GPaS this term includes: adding suffixes (-ed) and prefixes (un-), as well incorporating questions and exclamations into our writing, and demarcating accordingly.

In Phonics we will continue to revise previously taught sounds. We will also continue to look at spelling patterns, to help us choose graphemes with more accuracy.

Computing Programming Animations

This unit introduces children to on-screen programming through ScratchJr. We will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. We will also be introduced to the early stages of program design through the introduction of algorithms.

Other

As part of 'World Oceans Day', we will use the text, **Somebody Swallowed Stanley** to learn how plastic pollution is affecting our oceans and the impact this has on our wider environment.

Summer, Term 6: What is it like to explore the world?



History

We will be looking at the lives of significant pirates and explorers of the past. We be learning about significant events and places in our own locality.

Geography

We will be exploring our world, learning about the names of the five oceans that surround us as well as the names of the seven continents.

RE Miracles

The children will learn how Jesus showed his compassion, power and love for others through the miracles he performed.

Maths

Place Value within 100:

- Counting, reading and writing numbers using numerals and words
- Counting forwards and backwards
- Partitioning into tens and ones,
- Comparing and ordering amounts
- Finding one more and one less

Money

- Recognising coins and notes
- Counting in coins

Time:

- Before and after
- Dates (days of the week, months of the year)
- Time to o'clock
- Time to half past the hour

Science Plants

We will be learning the **names of common wild and garden plants** including **deciduous** and **evergreen trees**. We will be learning about the basic **structure of flowers and trees** and will be growing our own plants to help us work scientifically.

PE

Athletics

Art

We will be looking and recreating the artwork of **Vincent Van Gogh**.

Music

Music Express: 'Seasons'